



*Pupils SLCN should be identified at the earliest opportunity and support should be given at the right level. It's important to recognise that not all pupils with SLCN will require specialist provision. Equally, the levels of provision are not mutually exclusive. For example: Pupils at targeted or specialist level - will always require universal support e.g. staff to adapt their language and use visual support within the classroom in order for pupils to access the curriculum.