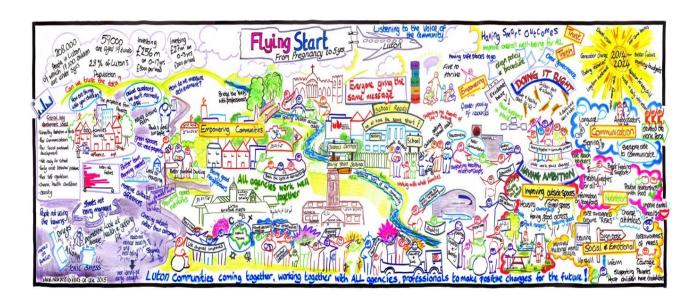
# **Luton's Flying Start Strategy 2014 – 2024**

## **Refreshed May 2020**

"Flying Start will make a positive and systematic change to the lives and life chances of babies and young children from pregnancy to five years of age in Luton for future generations."



## **Flying Start Vision**

"Flying Start will make a positive and systematic change to the lives and life chances of our youngest children from pregnancy to 5 years of age in Luton for future generations."

Luton Flying Start Strategy Day

## **Objectives**

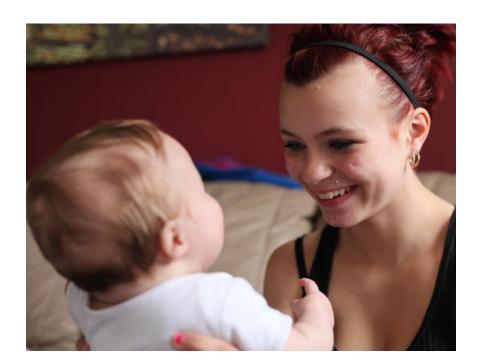
We are determined to give all of our children the best possible start in life – a 'flying start'. We will achieve this by focusing on the following objectives:

- Embed collaborative partnerships with all services delivering outcomes for children and families.
- Support opportunities for parent and community-led decision making to contribute to
  processes, as this will positively and systematically change the lives and life chances of our
  youngest children in Luton for future generations.
- 3. Make a significant impact on the social and emotional development, communication and language development and nutrition and health of ALL our youngest children.
- 4. Review how our services are delivered, using current commissioning effectively to deliver positive outcomes.
- 5. Focus on effectively and smartly using resources to address the key issues of pregnancy and birth, parenting and family relationships, which have a direct effect on child development and family resilience.
- 6. Support our Flying Start Children's Centres and Early Years Education Providers to ensure there is easy access to universal and targeted services to meet the needs of young children and their families and in particular to ensure school readiness.
- 7. Make changes across a generation; we will work with teenagers in Luton schools, our future parents, so that we have a life-course approach to narrowing the gap.
- 8. Provide evidence to prove that 'getting it right' early is not only a good thing to do, but is also a smart and sustainable use of money and resources.
- 9. Seek opportunities to secure additional investment, including through innovative funding options.
- 10. Create training and development opportunities to ensure our staff and volunteers are primed in primary prevention and early help, for working with families and young children.
- 11. Create volunteering opportunities for community members to play an active role in the delivery of *Flying Start*.

## Flying Start outcomes

By the end of 10 years:

- ✓ Significantly more children, by their 5<sup>th</sup> birthday, will have age-appropriate communication skills, will interact effectively with adults and children, resulting in better educational outcomes and improved employment opportunities.
- ✓ More children are securely attached and emotionally resilient, with improved school readiness. In the longer term the impact of poor maternal mental health & associated risk factors on children's outcomes are reduced.
- ✓ Babies will have improved birth outcomes; with fewer women obese in pregnancy, improved understanding of nutrition and healthy behaviours, breastfeeding will be increased and fewer children are obese or have dental decay, with improved health and wellbeing into adulthood.



#### 1. Introduction

- 1.1 *Flying Start* aims to improve outcomes for children from pregnancy to their 5<sup>th</sup> birthday, as a foundation to a healthy future. The programme is built on national and international evidence of the absolute importance of the very early years of life starting from pregnancy in determining a child's future outcomes in initial start will ensure that not only ALL young children in Luton have a "flying start", but for those babies and children who are born in areas of the town with the highest levels of disadvantage and poorer outcomes, they will be afforded the very best start in life reducing the impact of disadvantage on their future life chances.
- 1.2 Flying Start is Luton's Early Years vision. As such, it links strategically with a number of other local key strategies and plans including; the Luton 2040 vision, the Health and Wellbeing Strategy, Luton's Clinical Commissioning Group (LCCG) Operational Plan, the Children and Young People's Plan, the Pan Beds Neglect Strategy, the Flying Start Children's Centre Development Plan; Health Inequalities Strategy, The Early Help Strategy and the Luton Food Plan. Flying Start also strategically links with the delivery of the 0-19 Public Health Nursing offer.
- 1.3 At the heart of our *Flying Start* programme, across Luton, is a focus on primary prevention and the integrated delivery of the Healthy Child Programme 0-5 years. Working closely with our key partners and with our Flying Start Children's Centre, we will deliver a **core offer** of evidence and science- based interventions. Highly trained key workers will work alongside professionals to provide increased capacity to focus on primary prevention and early intervention in the very early years of life and we will expand the role of volunteers, who once trained could work alongside professionals and with parents to deliver interventions and support.

1.4

- "The large vulnerable population of Luton will significantly benefit from Flying Start by enabling the midwifery and health visiting team to develop an enhanced pathway of care delivered in an integrated way. They will support families through pregnancy and early years to develop positive family relationships and environment for the benefit of the child's future wellbeing and life chances" Community Midwife Matron L&D Hospital.
- 1.5 **Flying Start** taking a **life course approach** will work at three key touchstones; during pregnancy, with families and their children during the first 5 years of life and with future parents. **Flying Start** aims to make generational changes and impact on future pregnancies through working with the parents of the future. **Flying Start** will work to address building resilience in families and in particular will examine the impact Adverse Childhood Experiences (ACES) have on children and work to utilise this work to inform our practice. We will help support the development of trauma informed practice by professionals working with our families.
- 1.6 Luton has nineteen wards that will ALL benefit from Flying Start as many of the services are delivered through our Flying Start Children's Centre in the four neighbourhoods. Furthermore, Flying Start will continue to use local ward level data for all its reporting and

this will ensure we understand children's needs at a ward level and can target commissioned services and our delivery to the wards with the greatest needs.

- 1.7 Flying Start will be shaped by the voices of parents and our communities. Parental engagement is sought through a range of methods including community engagement via Flying Start volunteers, partner agencies and community groups. We will aim to ensure that the needs of parents and children will be met at the right time, in the right place and by people that families can trust.
- 1.8 *Flying Start* will work to raise the aspirations of parents of children in Luton, to ensure that our children will be able to enjoy the opportunities created through the Luton Investment Framework. Flying Start provides the foundation for babies and young children in Luton to develop the skills to be able to be school ready and then be able to access and engage with their school education.
- 1.9 Through Luton 2040 and other council policies we will also look at wider issues such as poor housing, poverty including food poverty, social isolation, crime and access to facilities and amenities which impact on families with young children. Our wider priority as a town is to improve the economy so that there are more jobs for local people. We know that for many of our children to have the best start, their parents need to get into work. We intend to use the influence of the community, the local authority and partners to inform the development of local policies and begin to attend to these matters for our young families.

"We've got to be really, really bold; this is a step change informed by the science that says 'this works', informed and tempered with the real life views of the community and what they need – hence the term Lutonised." Chief Executive, Luton Borough Council.

## 2 How the Flying Start strategy was agreed

- 2.2 This strategy was the result of nine months' work working with colleagues and representatives from Luton Borough Council, the Early Years Alliance (formally the Preschool Learning Alliance), Public Health, Luton Clinical Commissioning Group, Luton and Dunstable Hospital, Bedfordshire Police, the University of Bedfordshire and local schools as well as voluntary organisations and community representatives. Considerable energies were invested in consulting with parents and residents across Luton wards that have the poorest child outcomes. We elicited the views from at least 500 parents and secured the involvement of over 60 community representatives.
- On 30-31 January 2014, a representative number of parents, members of the community and our statutory organisations came together at our *Flying Start* Strategy Meeting to challenge and develop our thinking further. At the Strategy days, community representatives, volunteers, parents, young mothers and fathers from the target wards worked alongside specialists in communication and language development, nutrition and social and emotional wellbeing to start our journey to a develop a vision. The group worked alongside a range of professionals including; data and finance analysts and health modellers, the Leader and Chief Executive of Luton Borough Council, the Chief Executive of the Early Years Alliance, the Director for Public Health, Clinical Director for Children & Young People

(LCCG), GP's, Community Midwifery Matron, Health Visitors, the Director for Children and Learning, education leaders, the police, the University of Bedfordshire, early years providers and other invited stakeholders to initiate discussions and local priorities.

Following the outcome from the A Better Start bid in July 2014, the Area Partnership began to review the strategy and the key principles and criteria of A Better Start, to agree how *Flying Start* could be taken forward in Luton.

In January 2015, the *Flying Start* Executive and Area Partnership agreed to widen the scope of Flying Start from pregnancy to a child's fifth birthday and make it town wide; ensuring Flying Start would become the strategy for the early years in Luton. The strategy was ratified by the *Flying Start* Partnership in April 2015.

This document is the second refresh of the original strategy.

The principles of *Flying Start* are attached as Appendix 1.

"This is an exciting opportunity where we can do something really different and that involves the community over the course of 15-20 years". Luton Flying Start Strategy Meeting January 2014

## 3 The Luton context

- 3.2 Luton is a densely populated and culturally diverse 'World Town'. It has excellent transport networks, including an airport and regular trains to London, just 30 miles and half an hour away.
- 3.3 It is home to 216,8001<sup>vii</sup> residents and we have a **young and growing population** (29% under 19), compared to national figure (24%). In Luton 62,200 are aged 19 years and under, of whom 18,100 are under five years of age. The size of the child population is rising due to a high birth rate and international migration.
- 3.4 Luton has a long history of welcoming arrivals to our "World Town" from overseas, it is one of the most vibrant and diverse environments in the country. More than 120 languages and dialects are spoken in Luton. English is the most prevalent language spoken in Farley, Northwell and South wards; in Biscot and Dallow, the most prevalent first language is Urdu. Polish, Romanian, Albanian and Bengali are also common, as is Punjabi and Bangladeshi.

In recent years, the diversity of the population has increased. There has been a significant shift in the population, primarily driven by those arriving from newly EU acceded A8 countries of Eastern Europe. Since May 2004, there have been over 25,000 new National Insurance registrations by people from A8 countries in Luton, with over 80 per cent of these coming from Poland. With the change in employment law in 2014 giving Romanians and Bulgarians the right to work in the UK there have been many Romanians coming to live and work in Luton. A study by Mayhew Harper Associates<sup>viii</sup> showed concentrations of new

communities of Congolese, Somali, Ghanaians, Nigerians, Turks and Zimbabweans in Luton. Foreign students coming to the University of Bedfordshire has also increased diversity. There is increasing acceptance that Luton is a "super-diverse" community.

- 3.5 Luton **experiences a high population turnover** and analysis of population data<sup>ix</sup> indicates that approximately 50% of current Luton residents were either not born or not living in Luton at the time of the 2011 Census with South and High Town wards having the fastest rates of population change.
- 3.6. Luton is ranked as the 70<sup>th</sup> (out of 317) most deprived local authority and has four output areas in the top 10 per cent most deprived areas in the country<sup>x.</sup> There are four output areas in the top ten per cent most deprived. These are in Northwell, South and two in Farley. Luton's highest deprivation rankings are in the Barriers to Housing and Services (25th), income deprivation affecting older people (43rd) and crime (58th) indicators, with the highest (least deprived) ranking in the Living Environment (120nd)
  - 3.7 Based on the latest data (2019)\*\* the level of child poverty in Luton (before housing costs) is 21% and the level of child poverty (after housing costs) in Luton is 33%. The level of child poverty varies significantly across the town, with the top five wards with the highest levels of child poverty both for before and after housing costs being South, Farley, Biscot, Dallow and Northwell.
- 3.8 Over the last 7 years financial pressures has meant that all services have had to make difficult decisions about prioritisation and achieving savings. This, together with increasing demands and pressures on services, makes it an extremely difficult time for focusing on prevention and early intervention, whilst at the same time partners recognise the long term potential benefits.
- **3.9** In 2014 over £256 million was spent on services for children aged 0-17 each year within Luton. This comprises expenditure by education, primarily in schools, health, early years, social care and the voluntary sector. This equates to an average per head expenditure of £4,913. It is estimated that over £27m is spent on the 0-3's, which equates to an average per child of £2,031<sup>xii</sup>.

#### Needs

- 4.1 Infant Mortality Rate (IMR) rate of deaths in infants aged under 1 year per 1,000 live births has reduced from 7.4 in 2007-09 to 5.4 in 2016-18. Compared to statistical neighbours Luton ranks seventh out of sixteen, with the highest rate 8.2 and the lowest 3.6 per 1,000. Luton is slowly closing the gap with England where the rate has remained static at 3.9 since 2013-15<sup>xiii</sup>.
- 4.2 **Low Birth Weight of babies (LBW)** In 2018, 3.92% (114) of all babies who were born at term (37 weeks plus gestation) had a birth weight less than 2500g (the weight used to define low birth weight) a significant decrease from 5.3% in 2011 (171 babies). This is also much closer to the England figure of 2.86% a figure which has been relatively static since 2007. Compared to statistical neighbours Luton ranks sixth out of sixteen, with the highest rate 4.45 and the lowest 2.41. Luton is just above the neighbour average which is 3.66.

In 2011 Luton had the highest incidence of LBW of all areas of the UK except Tower Hamlets. By 2018, nine local authorities had LBW rates above Luton - the highest being 4.65%. LBW increases the risk of child mortality and morbidity and is associated with poorer health in later life; it is a significant health inequality.

- 4.3 **Life expectancy varies hugely**, depending on where residents live in Luton. For example, there is a 7.9 year life expectancy difference between a boy born in Farley ward, and a boy born in Bramingham ward and a 5.3 year difference between a girl born in Dallow and a girl born in Wigmore (2010 -14)<sup>xv</sup>
- 4.4 **Perinatal mental ill-health** this affects 1 in 10 women and covers a wide range of conditions of varying severity. Maternal mental ill-health has significant impact on child development and the ability of the affected parent to care for their infant and provide a safe and supportive environment for the child to develop. Some factors known to increase risk are a family history of mental ill-health, being a lone parent or in a poorly functioning relationship, low social support socio-economic disadvantage and early emotional trauma. NICE estimates every year 4% of mothers who give birth (approx. 124 Luton women) will require specialist mental health services and 14 of these women will be admitted for inpatient care. A further 8% will require access to psychological therapies and another 8% will experience ill health but will either not require or not accept referral to services.\*\*
- 4.5 **Breastfeeding** initiation rates show for 2016/17 in Luton just over three quarters of women (76.4%) initiated breastfeeding which compares favourably to the England data (74.5%)<sup>xvii</sup>. The 2019/20 financial year data shows that 73.2% of women are breastfeeding at ten days, and 61.7% of women are breastfeeding at 6-8 weeks (both figures are for any breastfeeding). The highest prevalence at 6-8 weeks can be seen in Barnfield ward with 72.2% of women breastfeeding (any), significantly higher than the Luton average. Only one ward Wigmore has under 50% of women breastfeeding at 6-8 weeks with 48.9% (any)<sup>xviii</sup>.
- 4.6 Smoking in pregnancy rates During 2019/20 Quarter three 8.5% of pregnant women reported they were smokers at the time of booking<sup>xix</sup>.
  Smoking status at time of delivery in Luton during 2018/19 was 9.4%. Amongst our statistical neighbours Luton ranks seventh out of eleven the highest percentage was 13.4, the lowest 6.3%. The national average is 10.6% so Luton is just below that figure<sup>xx</sup>.
- 4.7 The prevalence of **overweight and very overweight children** at Year R has risen in 2018/19 to 23.3% (from 21.7% in 2017/18). This is just above the national average at 22.6%, which also rose slightly (from 22.3% in 2017/18). The prevalence varies by ward with six wards having a higher than Luton average the highest rate seen in Northwell (30.3%), whilst Barnfield had the lowest figure (18.9%). For children in Year 6 the Luton prevalence has decreased during the 2018/19 academic year (39.6%) whilst the national average remained the same (34.3%). For this age group there are twelve wards above the Luton average, with Northwell having the highest figure of children overweight or obese (46.5%)<sup>xxi</sup>.
- 4.8 The prevalence of **poor oral health** is concerning and the evidence shows that deprivation and poor oral health are closely linked. Latest data for under-fives with one or more decayed, missing or filled teeth has decreased from 42.6% in 2014/15 to 37.6% in 2016/17, whilst the England rate has dropped from 24.8% to 23.3% in the same period<sup>xxii</sup>. Compared

to its statistical neighbours Luton has the third worst results. Positively General Anaesthetic figures for children under-five are decreasing with 251 needing anaesthetic in 2014/15, reducing to 138 children during 2017/18. The number of under ones attending a dentist has increased from 23.3% in 2013/14 to 34.6% in 2018/19<sup>xxiii</sup>.

4.9 The Early Years Foundation Stage Profile 2019 shows there are six wards where the percentage of children achieving a Good Level of Development (GLD) is below the Luton average of 68.0% - Leagrave (59.2%), Lewsey (62.7%), Biscot (63.4%), High Town (64.3%), Dallow (65.3%) and South (67.9%). Luton's GLD scores dropped 0.20% from 2018, with seven wards having a lower score than the previous year. The most negative change was in Bramingham which dropped 10.5%, whilst the most positive change was in Wigmore, increasing by 5.1%. The 2019 national average is 72.0% - a 1.3% increase since 2017.

The percentage of pupils achieving expected levels in **Communication and Language (C&L)** is below the Luton average of 79.0% in nine wards. Leagrave (72.3%), Biscot (73.2%), Stopsley (75.0%), Dallow (75.1%), Lewsey (75.3%), High Town (75.7%), Crawley (77.5%), Challney (78.7%) and Saints (78.8%). Luton's C&L scores decreased by 0.10%, with ten wards having a lower percentage that last year. The worst change was in Bramingham (-6.9%) and the highest change was in Wigmore (+3.4%). The 2019 national average is 82.0% a decrease of 0.1% from 2017.

For the percentage of pupils achieving in **Personal Social Emotional (PSE)** elements there are seven wards where attainment is below the Luton average of 80.0%. Leagrave (75.0%), Stopsley (75.0%) Biscot (75.9%), Lewsey (77.8%), Crawley (78.4%), Dallow (78.5%) and Bramingham (79.7%). Overall in Luton there has been a 2.7% decrease in scores from 2017 to 2019. The largest decrease was in Bramingham (-13.0%), the largest increase was in Wigmore (+3.4%). The 2019 national average is 85.0% a 0.2% decrease from 2017<sup>xxiv</sup>.

4.10 Local data shows that 87 children aged 0-5 years are **subject of a Child Protection Plan** (CPP) snapshot taken on 6<sup>th</sup> April 2020, this equates to 35.4% of all children who are subject to a CPP. Five wards have more than twenty children subject to CPP – South, Leagrave, Northwell, High Town and Challney – totalling 144 children (54.1%), 49 of whom are under five (54.4%). In relation to the reasons for the CPP, 47.7% of all children (0-18 years) subject of a CPP are due to emotional abuse, followed by neglect at 41.4%. Emotional abuse and neglect are responsible for 47.8% each of the under-fives categories.

The most recent comparator data (2019) the England average of children subject of a CPP 0-18 years is 43.7 per 10,000, Luton stands at 30.8 per 10,000 and our statistical neighbours stand at 57.2 per 10,000. This shows that Luton has made significant progress since 2015 when the rate was 50.5 compared to statistical neighbours 44.6, and England 42.0. xxv

4.11 **Domestic Abuse** - Bedfordshire Police record the number of offences of both violence with injury and violence without injury that were domestic in their nature where there were a child/children aged 5 or below. In 2019/20 the total number of incidents where a child was present was 476. The highest numbers by ward were South (85), Biscot (57) and Dallow (45)xxvi.

- 4.12 Many families in Luton are currently residing in Temporary Accommodation. As at the 31/03/2020 the total number of children living in temporary accommodation was 1985.xxvii
- 4.13 The Luton under 18 conception rate has fallen from 30.7 conceptions per 1,000 girls in 2010, to 16.3 conceptions per 1,000 girls in 2018. Over the equivalent period the national rate has fallen from 34.2 to 16.7, a reduction of 17.5 per 1,000, whilst the Luton rate has fallen 14.4 per 1,000<sup>xxviii</sup>.

"Whatever we do we have to see it through the lens of the parent and even more importantly, we have to try and see it through the lens of a child." Luton Flying Start Strategy Meeting January 2014

#### **5** Financial Resources

- 5.1 Local investment to support Flying Start has been provided which must deliver the commitment to changing the lives of pregnant women and children under five in Luton. This investment has been granted by the Local Authority who is expecting partners to work together in a new approach and over time re-direct resources into prevention and early intervention. This funding is complemented with a guaranteed income from London Luton Airport Ltd for the lifetime of the programme.
- 5.2 The day to day responsibility of managing the budget remains with the Flying Start project team and is monitored by the Local Authority. Some elements of the programme will be sourced through aligned monies; where interventions linked to the Flying Start outcomes will be commissioned by partners but funds will not directly be released to the Flying Start budget. All investment will be robustly evaluated to understand impact on outcomes and cost benefit implications and to inform future commissioning decisions. Where the performance of existing commissioned services is not satisfactory, a process to disinvest will be followed through.
- 5.3 **Investment in commissioning and providing services for early years** will be focused on underpinning the delivery of the *Flying Start* Partnership priorities and partners will be held to public account for resources and expenditure that is not aligned.
- 5.4 A range of funding opportunities are also sought to support the investment plan. To date these have included the DWP Local Family Offer focused on the intra parental couples relationship and the Sylvia Adams Foundation who are supporting Think Baby which is delivered in collaboration with the Anna Freud Centre and CAMHS. In March 2019 funding was secured from the DFE for the delivery of the Early Outcome fund, which focuses on young children's speech, communication and language needs. The Talking Takes Off project has successfully delivered Phase 1 and now sits as part of the Flying Start Strategy for the continued implementation and sustainability for Phase 2.

Further opportunities for the funding of interventions will continue to be sought.

"We're in this for the long term ... this is about sustained delivery of change for the next generation and the next generation and the generation after that." Chief Executive, Luton Borough Council.

## 6. Our approach

- 6.1 Following discussion with our communities and the advice and experience of our experts, *Flying Start* will be delivered through identified work streams. For the ongoing programme to be sustainable and effective over a longer period of time, it is essential that there are a series of step changes in our approach to improving outcomes in the very early years of life. A three year business plan sets out the actions required to achieve our vision and these will be utilised by the *Flying Start* Area Partnership to allow close monitoring of the programme.\*
- 6.2 Our strategy will have a significant impact on the priorities of social and emotional development, communication and language skills, and nutrition. It will also address related risk factors and important issues including:
  - maternal perinatal mental health
  - the impact of Adverse Childhood Experience (ACES) and trauma on outcomes
  - early identification of neglect using the Graded Care Profile 2 assessment tool
  - building resilience
  - low level speech, communication and language skills that impact on later life chances
  - adopting a whole family approach to supporting families
  - the role of fathers in the early years of life
  - the issue of consanguinity
  - supporting parents of babies and children with special educational needs and disabilities
  - addressing the impact of domestic abuse on very young children
  - intra –parental couples relationships
  - ensuring the provision of high quality early years childcare and education provision and in particular uptake of the vulnerable 2 years funded places for entitled families.
  - 6.3 Health is at the centre of Flying Start and working closely with LCCG and Public Health, we have built our delivery model to advance the DOH Healthy Child Programme 0-5 years. Primary Prevention interventions will be offered at three 'touch stones' over the life course; expectant parents, parents with children aged 0-5 years, and with our future parents.
    - As well as working with the parents of today, Flying Start also aims to influence the parents of tomorrow and future generations through a primary preventive approach working closely with secondary schools and public health to change the Personal Social Health and Economic Education (PHSE) curriculum to support learning that will empower young people (11-16 years) to understand healthy relationships, parenting and other life skills.
- 6.4 Our Flying Start Children's Centre is a key partner in the delivery of Flying Start. The service offers parents a core offer of evidence based or science based interventions as part of an integrated shared care pathway, working with midwifery and health visiting and more closely with General Practice. The Centre also offers services that meet the Children's Centre Core Offer which focuses on supporting parentings and provides services that meet the needs of the local parents. The Flying Start programme also links closely with Luton's Early Help Strategy which is part of Luton's prevention and early help approach for families. Flying Start Children's Centre staff work as part of the Local Authority Children's services and offer

a range of support to families across the threshold of needs working closely with early help and children's social care colleagues.

- 6.5 **Flying Start** will also work closely with Early Years, childcare and education providers. These include maintained nursery schools that provide support for parents in addition to children. Maintained nurseries are a key partner in the delivery of Flying Start offering universal and targeted childcare places, education, family support and specialist provision for children with special educational needs. There are also over 60 private, voluntary and independent Early Years providers who also offer universal and targeted childcare and education places, including provision for children with special educational needs.
- 6.6 A portfolio of evidence and science based interventions to address our priority outcomes and risk factors, has been determined and will be funded by the investment plan. These will include a range of parenting programmes and other interventions. All interventions will be closely monitored and robustly evaluated to measure impact against the *Flying Start* outcome measures and this will be used to inform the potential roll out over time across Luton.
- 6.7 We know from experience that we will need to adapt, "Lutonise", approaches to suit our super-diverse population to meet their language and cultural needs. Therefore *Flying Start will ensure interventions meet the cultural and linguistic needs of our diverse community.* We will be working with the University of Bedfordshire who has particular expertise in studying the needs of diverse populations. This is driven in part by having one of the most diverse student and staff populations in the country, which is relevant to our 'World Town'.
- 6.8 By working "Better Together" organisations that are responsible for the health and well-being of young children and parents will provide the systems change to drive an integrated and holistic delivery model. Our aim is to get the best out of our universal services and offer parents easy access to services and early help when identified through our Early Help Hub. This is being achieved through commissioning, integrated working models, shared care pathways, information sharing and use of shared assessments. These systems changes will be delivered across Luton for all families with young children under five years of age.
- 6.9 Through the delivery of a comprehensive **primary prevention learning and development programme** for all staff working with families and very young children, *Flying Start* aims to equip them with the skills and knowledge to support families improved outcomes.
- 6.10 *Flying Start* aims to harness the skills, talents and energy of our residents to empower them to determine their own future by doing more for parents within their community and for themselves. The *Flying Start* approach will provide opportunities for volunteering and this will be supported through training and potential accreditation to support a range of interventions. Volunteering opportunities are linked with our Children's Centres.
- 6.11 As we develop our strategy further *Flying Start* will be able to be influential in council decision making on these wider determinants of health and wellbeing for families. It was clear from our consultation with communities that there are things that parents would value that would be beneficial in terms of addressing wider risk factors or in sustaining generational change. These fall into two broad categories:

- Access to public spaces and amenities. Parents reported feeling unsafe and unable to
  use parks and open spaces with their children. This relates to the state of the physical
  environment e.g. dog fouling and litter, and the behaviour of others e.g. anti-social
  behaviour by young people and the drinking of alcohol in public
- Parents are concerned about housing. There are high levels of overcrowding across the town and we were alerted to the behaviour of some private landlords which was also affecting the conditions in which some families live.

## 7. Evaluation and Monitoring

Robust systems are in place to ensure that all interventions have a systematic evaluation framework. We aspire to take *Flying Start* activities to scale, across Luton, if they provide good outcomes and value for money to reach out to all families over time. The University of Bedfordshire have evaluated, in depth, three of our interventions using a process and outcomes evaluation framework. Research evidence from Flying Start has been published demonstrating the impact of interventions and ensuring Luton is recognised for the work it has undertaken. <a href="https://www.flyingstartluton.com/about-flying-start/how-will-we-know-we-are-making-a-difference/">https://www.flyingstartluton.com/about-flying-start/how-will-we-know-we-are-making-a-difference/</a>

"Flying Start presents us with a real opportunity to improve the life chances and outcomes for children and young people in Luton and for generations to come. Working together we will focus on Luton's needs, on prevention and on the things that we know work for current and future generations to make sure we achieve the best start for the children of Luton" Gerry Taylor - Director of Public Health.

## 8. Building the Capacity of our workforce

- 8.1 *Flying Start* harnesses the enormous passion and potential in our communities and the skills of all 3200 people who work face-to-face with children<sup>xxx</sup>. **Shifting the mind-set of the current workforce** is one of the key aims of our workforce development programme. We provide evidence based training for all staff working with families during pregnancy and in the early years of life, so that they have the knowledge and skills needed to be able to support good outcomes for children.
  - The *Flying Start* Learning and Development Hub ensures that the delivery of wide scale training will be provided in a co-ordinated approach, in a similar manner to local multiagency safeguarding training. Using a centralised system will ensure we have a consistent high quality programme and it is adaptable to meet the learning needs of professionals including; GP's, paediatricians and obstetricians, early years professionals, midwives and health visitors, VCS providers, local community police, community partners and also capable of supporting training with wider community members.
- 8.2 We are recruiting and training volunteers to a range of roles defined throughout the life of the programme. Our community has a strong voice and is a talented resource that in discussion has consistently identified that working through the voluntary sector, they want to take a direct role through training and then supporting other parents in their

communities. Particularly in times of austerity, the role and contribution of volunteers should be harnessed appropriately within service delivery and support frameworks.

"At the end of the 10 years we want Luton to feel and look very different for residents; otherwise we're wasting our time. If you really want this to happen, then the people in the community need to be at the heart of it and should be in the workforce of the future."

Luton Flying Start Strategy Meeting January 2014.

8.3 Our University partners deliver public health training. Working within nationally agreed health curriculums, we will work with them to develop and deliver a greater public health focus for the professional development of the future workforce that is designed to increase knowledge and understanding, recognition and application, which is key to effective prevention and early intervention.

"Flying Start will provide the platform for our investment in the very early years of life. We will focus on using our resources effectively, working with our partners and using evidence based interventions to give all babies and young children in Luton the very best start in life". Sally Rowe, Corporate Director of Children and Learning, January 2015.

## 9. Strategic Outcomes

- 9.1. Flying Start focuses on three strategic outcomes, which have shown to have the greatest impact on child development. These are babies and young children's social and emotional development; communication and language development and diet and nutrition. Using a range of data sources, these have specifically been agreed as:
  - 1. Significantly more children, by their 5<sup>th</sup> birthday, will have age-appropriate communication skills, will interact effectively with adults and children, resulting in better educational outcomes and improved employment opportunities.
  - 2. More children are securely attached and emotionally resilient, with improved school readiness. In the longer term the impact of poor maternal mental health and associated risk factors on children's outcomes are reduced.
  - 3. Babies will have improved birth outcomes; with fewer women obese in pregnancy, improved understanding of nutrition and healthy behaviours, breastfeeding will be increased and fewer children are obese or have dental decay, with improved health and wellbeing into adulthood.

A detailed outcomes framework defining outcomes and targets to be achieved in the short term {1-3 years}, medium term {4-7 years} and long term {8-10 years} has been developed. This framework will be used to monitor the delivery of the *Flying Start* Strategy by the Flying Start Partnership Board.

#### 10. Governance

10.1 The governance arrangements put the *Flying Start* Partnership at the centre of Early Years provision in Luton. The *Flying Start* Partnership works together to agree and deliver on

priority areas for improvement and will oversee the delivery of a range of interventions and the process for their provision, providing overall governance for the strategy and ensuring that participating agencies make the required changes to improve local outcomes.

We will develop further opportunities for parents through less formal arrangements to be able to share their views without becoming involved in a formal governance arrangement. This will link with community/parental involvement in Children's Centre delivery.

"If we don't engage local people on how we're going to make the changes, and in developing the solutions, then we won't achieve better outcomes. This has to be part of the system change." Luton Flying Start Strategy Meeting January 2014.



Appendix 1

## **Flying Start Principles**

- 1) Flying Start is Luton Early Years Strategy from pregnancy to the child's fifth birthday.
- 2) Flying Start will make a positive and systematic change to the lives and life chances of babies and young children to the age of five years in Luton for future generations using a life course approach. Flying Start also will work with parents of the future; young people at school and colleges to ensure we can impact on future generations
- 3) *Flying Start* will improve outcomes for all babies and children through a focus on system changes on how maternity, health visiting, children centres and early year's services are delivered across the town. The focus will be on integration of services, with "getting it right for families" at the centre of all we do, maximising the best from our universal services.
- 4) *Flying Start* will aim to ensure that every child deserves an equal opportunity to lead a healthy and fulfilling life. Too many children living in Luton do not have the start in life that establishes the secure and healthy foundation they need in preparation for their life-long health and wellbeing and social and emotional development. This means they start school not ready and able to learn, which leads to poorer academic attainment, poorer social and emotional development and resilience, limited opportunities, and increases the risk of poorer health and disadvantage in adult life.
- 5) *Flying Start* investment will be used to test evidence and science based interventions or those interventions that support innovation in those wards of the town, with the poorest child health outcomes and or specific needs evidenced through data. These interventions will be robustly evaluated and if there is positive evidence of impact opportunities to scale will be sought for Luton as a whole.
- 6) *Flying Start* is underpinned by a shared outcomes framework for all partners. *Flying Start* will have clearly defined outcome led commissioning which will be closely monitored. If services and or interventions are not delivering they will be decommissioned.
- 7) *Flying Start* will invest in volunteering opportunities for parents in local communities to get involved in delivery of *Flying Start* and by so doing harnessing and developing local people's skills, through training and volunteering opportunities for the community by the community. This will build confidence and skills to empower families to maximise their opportunities.

## References

1	The Marmot Report Fair Society Healthy Lives,2010
ii	The State of the Nation 2014 report The Child Poverty and Social Mobility Report
iii	Early Intervention; The Next Steps Prevention Action Graham Allen,2011
iv	1001 Critical Days- The Importance of the Conception to Age Two Period: a cross party manifesto Wave Trust, 2014
v	Luton 2040
vi	Flying Start Children's Centre Development Plan 2019
vii	2016 Mid Year Population Estimates, Office for National Statistics
viii	The Growth and Changing Complexion of Luton's Population, Mayhew Harper Associates, 2011
ix	Office for National Statistics population estimates and components of change
x	2015 Indices of Multiple Deprivation, Communities and Local Government
xi	Child Poverty Action Group , 2015
xii	A Better Start Fund Mapping exercise (This data was collated as part of the A Better Start bid process and is therefore
	structured around information for 0-3 year olds. It has been included as it is useful source of data; it is not available for 0-
	5 year olds), January 2014
xiii	Office for National Statistics, Infant Mortality
xiv	Office for National Statistics, Low Birth Weight
xv	Office for National Statistics, Life Expectancy
xvi	Luton's Perinatal Mental Health Needs Assessment, 2014
xvii	LA and England data calculated by NHS England
xviii	Luton Breast Feeding Coordinator
xix	NHS Digital
xx	Calculated by PHE from the NHS Digital return on Smoking Status At Time of delivery (SATOD)
xxi	National Child Measurement Programme
xxii	National Dental Epidemiology Programme for England: oral health survey of five-year-old children 2014/15& 2016/17
xxiii	NHS BSA Information Services 2018/19 data
xxiv	Early Years Foundation Stage Results 2019
xxv	Children in Need statistics, 2019/20
xxvi	Bedfordshire Police Data, CSP, June 2020
xxvii	LBC Housing Needs Team data, June 2020
xxviii	Office for National Statistics, Under 18 conception rate
xxix	Flying Start Implementation plan 2019